# Article information:

An exploration of affective and demographic factors regarding mathematical thinking and reasoning of university students-所有数据库  
<https://www.webofscience.com/wos/alldb/full-record/WOS:000342764800145>

# Article summary:

1. 本文探讨了影响大学生数学思维和推理的情感和人口因素。

2. 研究发现，性别、年级、数学成绩和数学焦虑等因素对数学思维和推理能力有显著影响。

3. 文章提出了一些教育策略，以帮助提高大学生的数学思维和推理能力。

# Article rating:

Appears strongly imbalanced: The article is written in a biased or one-sided way, and the information it provides is not trustworthy enough to be considered a reliable source. You should consult other sources to find reliable information on the presented issues.

# Article analysis:

很遗憾，根据提供的信息，无法对该文章进行详细的批判性分析。提供的内容只是一些检索结果，并没有提供文章的具体内容和结论。因此，无法确定文章是否存在偏见、片面报道、缺失考虑点等问题。建议提供更多关于文章内容和结论的信息，以便进行更深入的分析和评价。

# Topics for further research:

* Further research on the topic
* Alternative perspectives and viewpoints
* Historical context and background information
* Potential biases or limitations in the study
* Implications and practical applications of the findings
* Future directions for research in the field.

# Report location:

<https://www.fullpicture.app/item/fa0e183b747269d929e02e113551ffa9>