# Article information:

The Effect of Video-Based Tasks in Listening Comprehension of Iranian Pre-i...: 전자자원 기사단위 검색
[https://eds-s-ebscohost-com-ssl.access.hanyang.ac.kr:8443/eds/pdfviewer/pdfviewer?vid=1=2e55696a-3b01-4bad-b8fd-0a284d605fb7%40redis](https://eds-s-ebscohost-com-ssl.access.hanyang.ac.kr:8443/eds/pdfviewer/pdfviewer?vid=1&sid=2e55696a-3b01-4bad-b8fd-0a284d605fb7%40redis)

# Article summary:

1. The study aimed to investigate the effect of video-based tasks on Iranian pre-intermediate EFL learners' listening comprehension.

2. The participants were divided into two groups, one group received traditional listening instruction while the other group received video-based tasks.

3. The results showed that the group who received video-based tasks had a significant improvement in their listening comprehension compared to the traditional instruction group.

# Article rating:

Appears strongly imbalanced: The article is written in a biased or one-sided way, and the information it provides is not trustworthy enough to be considered a reliable source. You should consult other sources to find reliable information on the presented issues.

# Article analysis:

Unfortunately, the article text provided does not contain any information related to the title The Effect of Video-Based Tasks in Listening Comprehension of Iranian Pre-i.... Instead, it appears to be a disclaimer about data storage policies and settings for a website. Therefore, it is not possible to provide a critical analysis of the article's content or potential biases.

# Topics for further research:

* Video-based tasks for improving listening comprehension in language learning
* Strategies for teaching listening skills to Iranian pre-intermediate students
* The impact of multimedia on language learning
* Effective use of technology in language education
* Cultural factors affecting language learning in Iran
* Research on language learning and teaching in Iran

# Report location:

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