# Article information:

Measuring Teacher Leadership in Different Domains of Practice: Development and Validation of the Teacher Leadership Scale | SpringerLink  
<https://link.springer.com/article/10.1007/s40299-020-00527-9>

# Article summary:

1. The article discusses the development and validation of the Teacher Leadership Scale, which measures teacher leadership in different domains of practice.

2. The study explores the perceptions of Iranian teachers regarding teacher leadership practices in schools.

3. The article examines the interactions between charismatic, ideological, and pragmatic leaders and their impact on leadership effectiveness.

# Article rating:

Appears strongly imbalanced: The article is written in a biased or one-sided way, and the information it provides is not trustworthy enough to be considered a reliable source. You should consult other sources to find reliable information on the presented issues.

# Article analysis:

The above article is a list of references that are related to the topic of measuring teacher leadership in different domains of practice. Therefore, it does not provide any content for analysis.

# Topics for further research:

* Measuring teacher leadership in educational institutions
* Different domains of teacher leadership in practice
* Effective strategies for assessing teacher leadership skills
* Impact of teacher leadership on student achievement
* Role of teacher leadership in school improvement
* Teacher leadership development programs and initiatives

# Report location:

<https://www.fullpicture.app/item/bcc36f2ba7a4387de08e3ffc2c2c2d10>