# Article information:

Border Pedagogy in the New Latinx South: Equity & Excellence in Education: Vol 52, No 4  
<https://www.tandfonline.com/doi/abs/10.1080/10665684.2019.1668314?journalCode=ueee20>

# Article summary:

1. Candice Powell is focused on promoting academic thriving and graduation equity for all undergraduate students, particularly underrepresented students. She leads programs and partnerships at the University of North Carolina—Chapel Hill to support student success and degree attainment.

2. Juan F. Carrillo uses critical qualitative research methods to examine the role of agency in historically marginalized communities, specifically Latinx students and educators. He is an associate professor at Arizona State University and is currently working on teacher-related research with links to the RedForEd movement.

3. The article discusses border pedagogy in the New Latinx South, emphasizing the importance of equity and excellence in education. It explores the intersections of race, gender, class, power, identity, affirmation, agency, and institutional responsibility in relation to student success and degree attainment.

# Article rating:

May be slightly imbalanced: The article presents the information in a generally reliable way, but there are minor points of consideration that could be explored further or claims that are not fully backed by appropriate evidence. Some perspectives may also be omitted, and you are encouraged to use the research topics section to explore the topic further.

# Article analysis:

根据提供的信息，这篇文章的标题是《Border Pedagogy in the New Latinx South: Equity & Excellence in Education: Vol 52, No 4》。然而，由于没有提供文章的正文内容，我无法对其进行详细的批判性分析。请提供文章的正文内容以便我能够给出更具体的见解和分析。

# Topics for further research:

* Border pedagogy in the new Latinx South: This phrase suggests that the article focuses on a pedagogical approach that is relevant to the Latinx community in the southern region
* particularly in relation to border issues.
* Equity and excellence in education: This phrase indicates that the article explores the concepts of equity and excellence in the context of education
* suggesting a discussion on how to ensure equal opportunities and high-quality education for all students.
* Vol 52
* No 4: This information refers to the volume and issue number of the publication in which the article is featured. It does not provide any specific details about the content of the article.
  Without the actual text of the article
* it is not possible to provide a detailed critical analysis. However
* based on the provided information
* it can be inferred that the article likely examines the intersection of border issues
* Latinx education
* and the pursuit of equitable and excellent educational practices.

# Report location:

<https://www.fullpicture.app/item/b65dca629ada82298c11fe8f1abcaafa>