# Article information:

ANALYSIS OF BENTHAM'S CHRESTOMATHIA, OR TOWARDS A CRITIQUE OF ACCOUNTING EDUCATION - ScienceDirect
<https://www-sciencedirect-com.ezproxy.lib.gla.ac.uk/science/article/pii/S1045235496900039?via%3Dihub=>

# Article summary:

1. Bentham's Chrestomathia proposed teaching bookkeeping/accounting in modern school curriculum, which is analyzed critically, historically and contextually to challenge accounting education today.

2. There is a diversity of critical accounting scholarship reflecting on education, including ideas regarding education's dialectic, positioning as profit centers, and engaging in contested terrains.

3. Accounting students are not encouraged to question assumptions or consider alternative ways in which society may be organized, and socializing effects have been observed in graduate accounting programs.

# Article rating:

Appears moderately imbalanced: The article provides some useful information, but is missing several important points or pieces of evidence that would be required to present the discussed topics in a balanced and reliable way. You are encouraged to seek a more balanced perspective on the presented issues by exploring the provided research topics and looking at different information sources.

# Article analysis:

很遗憾，由于本文是一篇摘要，没有提供足够的信息来进行详细的批判性分析。但是，从摘要中可以看出，文章主要关注Bentham的Chrestomathia这本书，并提出了对会计教育的批评。文章还引用了其他学者的研究结果，探讨了会计教育中存在的问题和挑战。然而，在没有完整阅读文章之前，我们无法确定其是否存在偏见、片面报道、缺失考虑点等问题。

# Topics for further research:

* Bentham's Chrestomathia
* Critique of accounting education
* Other scholars' research on accounting education
* Problems in accounting education
* Challenges in accounting education
* Biases
* one-sided reporting
* and missing considerations in the article

# Report location:

<https://www.fullpicture.app/item/68944d40394cdf23015c7d87d4c22765>