# Article information:

Sanitizing American Library History: Reflections of a Library Historian: EBSCOhost
[https://web.s.ebscohost.com/ehost/detail/detail?vid=10=c768671b-18b8-4923-91ef-cdd5864483cb%40redis=Jmxhbmc9emgtY24mc2l0ZT1laG9zdC1saXZl](https://web.s.ebscohost.com/ehost/detail/detail?vid=10&sid=c768671b-18b8-4923-91ef-cdd5864483cb%40redis&bdata=Jmxhbmc9emgtY24mc2l0ZT1laG9zdC1saXZl)

# Article summary:

1. Librarianship has a tendency to sanitize its history, often by ignoring or overlooking unpleasant facts.

2. The article uses the Library Bill of Rights and School Library Bill of Rights as lenses to view the profession's response to events in American library history since 1939.

3. The article argues that librarianship has a desire to control the narrative surrounding libraries and their defense of intellectual freedom and opposition to censorship by sanitizing its history.

# Article rating:

Appears well balanced: The article presents the information in a reliable and balanced way, without biases and prejudices. The claims made in the article are well supported and, where applicable, all sides of the argument are given opportunity to present their point of view. The article appears trustworthy and reliable.

# Article analysis:

The article is generally reliable and trustworthy, as it provides evidence for its claims and presents both sides of the argument fairly. It cites sources such as the Library Bill of Rights, School Library Bill of Rights, Irrepressible Reformer: A Biography of Melvil Dewey, Part of Our Lives: A People's History of the American Public Library, and The Desegregation of Public Libraries in the Jim Crow South: Civil Rights and Local Activism. These sources are all reputable and provide evidence for the claims made in the article.

The article does not appear to be biased or one-sided; it presents both sides of the argument fairly and objectively. It acknowledges that some people may disagree with its conclusions but provides evidence for why it believes librarianship has a tendency to sanitize its history. Additionally, it does not make any unsupported claims or omit any points of consideration; instead, it provides evidence for each claim made throughout the article.

The only potential issue with this article is that it does not explore counterarguments in depth; while it acknowledges that some people may disagree with its conclusions, it does not provide an in-depth analysis of these counterarguments or explain why they are wrong or misguided. However, this is a minor issue overall and does not detract from the overall reliability and trustworthiness of this article.

# Topics for further research:

* Library Bill of Rights
* School Library Bill of Rights
* Melvil Dewey biography
* People's History of the American Public Library
* Desegregation of Public Libraries in the Jim Crow South
* Civil Rights and Local Activism

# Report location:

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