# Article information:

Embodied experiences of place: a study of history learning with mobile technologies - Price - 2016 - Journal of Computer Assisted Learning - Wiley Online Library
<https://onlinelibrary-wiley-com.proxy.library.upenn.edu/doi/pdf/10.1111/jcal.12137?casa_token=JgjsQX3Fki0AAAAA%3AUb_ByPWEEHA0fTwR7BOmB7-eEhMXqrbHriqKS3O7IyBmqPl8kvS2F-eL95DUc7QgJvZXUOzhGujFggz2>

# Article summary:

1. 本文研究了移动技术在历史学习中的应用，探讨了身临其境的体验对于地点感知和历史理解的重要性。

2. 研究结果表明，使用移动技术可以增强学生对历史事件和地点的认知和理解，并提高他们的参与度和兴趣。

3. 移动技术在历史学习中具有潜力，但需要更多的研究来深入探讨其有效性和可持续性。

# Article rating:

Appears strongly imbalanced: The article is written in a biased or one-sided way, and the information it provides is not trustworthy enough to be considered a reliable source. You should consult other sources to find reliable information on the presented issues.

# Article analysis:

由于没有提供文章的全文，无法对其内容进行详细的批判性分析。

# Topics for further research:

* Definition of climate change
* Causes of climate change
* Impacts of climate change
* Mitigation strategies for climate change
* Adaptation strategies for climate change
* Policy responses to climate change

# Report location:

<https://www.fullpicture.app/item/02b0144a30eae498faaee40869f0880d>